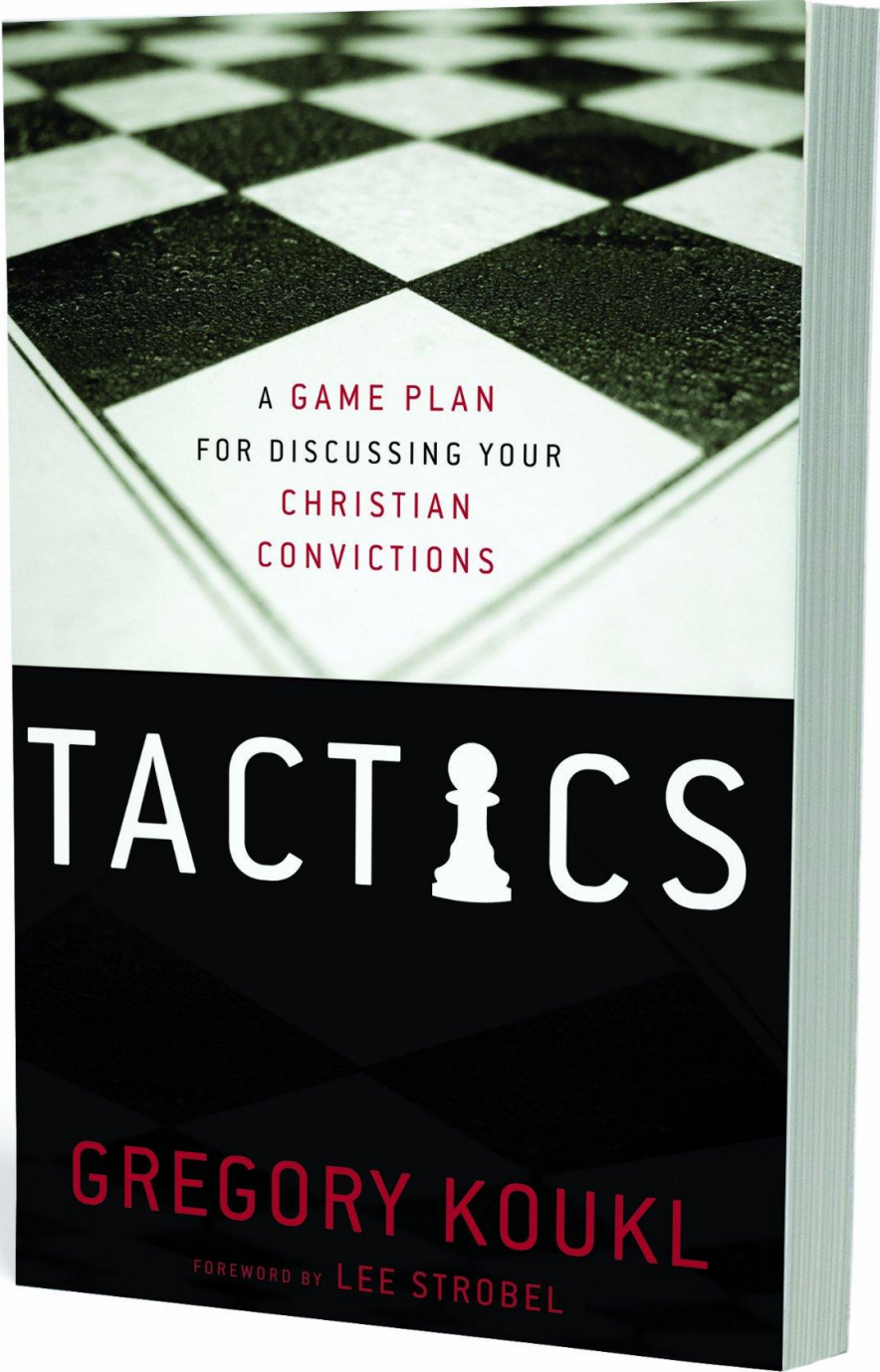




Class 2B: Sharing Your Faith Without
Sounding Offensive



A GAME PLAN
FOR DISCUSSING YOUR
CHRISTIAN
CONVICTIONS

TACTICS

GREGORY KOUKL

FOREWORD BY LEE STROBEL



God Considers Us His Ambassadors

2 Corinthians 5:20

Knowledge: *An accurately informed mind.*

Wisdom: *An artful method.*

Character: *An attractive manner.*



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- Completely control a conversation.
- Be on the offensive, but yet, not sound like it.
- Allows the other person to do most of the work.
- Sway confrontation and defensiveness.



- Avoid quarrels.
- Easy way to escape challenging questions.
- A way to minimize the awkwardness of confrontation.



- Engage a person productively.
- Come across as thoughtful and interested.
- Be totally confident in your approach.
- Put a stone in someone's shoe in a good way.
- Be used by God to help someone consider Christ.



“Once you learn how to guide a conversation,
you have also learned how to control it.”

- Hugh Hewitt

Daniel 2:14 *“...Daniel spoke to him with wisdom and
tact.”* NIV



1st Question: *What do you mean by that?*

Asking questions back accomplishes many things:



What do you mean by “God?”

What do you mean by “you don’t believe?”

What do you mean by “pushing your views?”

What do you mean by “God is love?”

What do you mean by “...the Bible was translated?”

What do you mean by “...the Bible was written by men?”



- Forces the other person to think.
- Makes the other person do the work.
- If sincere, you come across as friendly and interested.
- You get an education. It puts you in fact-finding mode.
- Enables you to go point to point without seeming pushy.



2nd Question: How did you come to that conclusion?



The first question, “What do you mean by that?” helps you know...

What the other person thinks

The second question, “How did you come to that conclusion?” helps you know...

Why they think the way they do



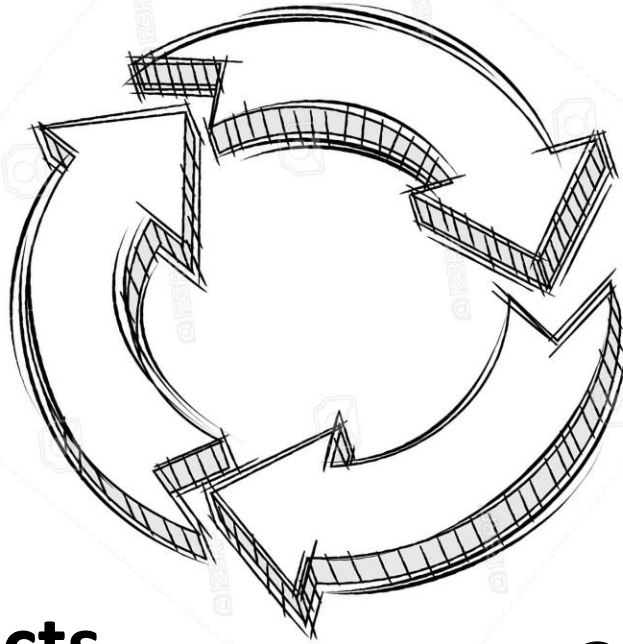
Whoever makes the claim,
bears the ...

Burden of Proof



1. What do you mean by that?

1a. What do you mean by...?



2a. Ask for reasons or facts to support their conclusions.

2. How did you come to that conclusion?